

Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education where national or local restrictions require students to remain at home.

The remote curriculum: what is taught to students at home.

What should my child expect from immediate remote education in the first day or two of students being sent home?

- Students will be given home learning packs to complete, with a sufficient amount of resources to work on – for 2-3 days up to 3 weeks, depending on the duration of absence from school.
- Students will be equipped with resources if necessary to complete work activities at home, e.g. basic stationary such as pens, pencils, scissors, etc.
- Staff will endeavour to ensure the student has a suitable method of accessing online learning from home – including an appropriate digital device and internet connection.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach a similar curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, it may be necessary to simplify and adapt a physical activity in a PE lesson to allow for the fact parents and carers may not have access to the same amount of space or gym equipment at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

The remote education provided should be in line with the core teaching students would receive in school and will include both recorded or live direct teaching time, and time for students to complete tasks and activities independently. Regarding DofE guidance, the amount of remote education we aim to provide is 3-4 hours per day (a combination

of live teaching time and tasks/activities 'off-screen'). However, as a school we are aware that our students will require specific approaches to remote learning, tailored to their individual circumstances.

Accessing remote education

How will my child access any online remote education you are providing?

For the delivery of live teaching and learning sessions, the platform we use is Zoom – a free to use, cloud-based video conferencing service.

For subject specific teaching and learning we use a range of online platforms and online software and tools, which we review on a regular basis, e.g. – 'MyMaths' 'Purple Mash' 'Scratch' 'YouTube' 'Google forms' 'Kahoot' and Email.

Ravenscliffe School utilise a cloud-based system – 'Onwards & Upwards' for assessing student progress in Core Subjects and EHCP Outcomes.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

RHS has applied to the Department of Education via a strict eligibility criteria to receive digital devices for our most disadvantaged students. We received a limited number of devices and as a school we continue to do our utmost to provide all students in need, with a suitable digital device so that they are able to access remote learning from home. As a school we have also been able to provide a limited number of devices to enable an internet connection for students in need. We continue to monitor Government guidance on any further allocation of digital devices for our students.

Our ICT team set up the devices in school with the programs, software, email account and login details needed for students to learn from home. A long-term loan agreement is then read and signed by Parents/Carers to ensure the safe keeping of the device. Students and their families are then responsible for appropriate use of devices for accessing our remote learning offer.

For further information on digital devices, please contact:

IT Manager – henry.reid@ravenscliffe.calderdale.sch.uk

RHS also offers regular 'Home-Learning Packs' for students struggling to access online learning. These include printed materials, paper-based resources and other physical items to support home-learning. These are sent home with students or delivered directly to households where possible. Activities which are not online can be attempted and completed by students independently or with support from Parents/Carers where appropriate. Progress can be monitored, recorded and discussed via phone/face-to-face (socially distanced) communication between Parents/Carers and Teaching staff.

How will my child be taught remotely?

Our aim is to remotely deliver teaching and learning opportunities which are engaging, fun, and differentiated to meet the needs and ability of your child. We use a combination of the following approaches to teach students remotely:

Some examples of our remote teaching approaches:

- live teaching (online lessons) via Zoom – verbal, BSL, gesture, Q&A, visual aids, music, song, dance, screen-sharing content, whiteboard drawing application
- recorded teaching (e.g. video/audio recordings made by teachers – sensory stories, cooking recipe instructions, pre-recorded workout/fitness session)
- home-learning packs produced by teachers (e.g. workbooks, worksheets)
- sensory props and resources – e.g. tactile materials for exploring textures as part of a sensory story
- textbooks and reading books students have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences – YouTube, Twinkl, etc.
- long-term project work and/or internet research activities

Below is an example of a KS4 Formal-Learner - Remote Learning Offer Timetable. Further work-related tasks and activities would also be offered alongside the live teaching sessions, e.g. homework, extension task, school website link, audio/video, etc.

	Mon	Tues	Wed	Thurs	Fri
10am	English Literacy	Reading - Comprehension	PE	Music	Food Technology
1pm	PSE	Maths	Art	Science	Whole School Assembly

Please note, the remote learning offer timetable of sessions and subjects may differ significantly depending on the needs of the individual students who are participating. For example, 'Sensory Curriculum' sessions may vary in duration and frequency in order to promote student engagement.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Parental support is crucial for the success of our remote learning offer. We would love to know that our students are as engaged as possible and enjoying online learning opportunities.

- Setting a daily routine can be an effective way to ensure your child is prepared for participating in online sessions and attempting any task and activities.
- If you can, prepare a suitable space and environment at home for your child to learn in. Try to keep distractions to a minimum and ensure your child is focused and ready to engage. Prepare your child by going through their timetable with them prior to joining online sessions.
- Make sure you are familiar with how to set up and access online tools and sessions (e.g. Zoom etiquette – remember to mute when others are talking!) – please contact Ravenscliffe School if you have any technical issues.
- Ensure you understand the session objectives and the work being set. Ask for clarity from the teacher if needed.
- Teaching staff endeavour to make the learning experiences as fun and exciting as possible for your students, so it is greatly appreciated when Parents/Carers join in and model tasks and activities with staff for the students.
- We understand there are many challenging aspects of learning from home, so please do not put too much pressure on yourself or your child. Everyone is having to adapt to change on a regular basis and we aim to support your child's education throughout this period as best we can.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

RHS employs several methods to ensure students are engaging with our remote learning offer and to inform parents/carers if there are any concerns.

Teachers complete a Feedback Form after every online teaching session delivered. This allows our Senior Leadership Team to monitor the success, content and delivery of the session, whilst also allowing teachers to self-reflect and evaluate the success of the session for staff and students.

A register is also completed after every online session to ensure we are aware of which students have and have not attended online sessions.

If a student is consistently not engaging or if there are any significant concerns for the child – e.g. well-being, or behaviour, parents/carers will be informed via phone call, face-to-face, home-visit or online meeting, so that the issue can be discussed further with school.

Towards the end of an online teaching period, RHS will offer Parents/Carers the opportunity to give more formal feedback on the 'Remote Learning Offer' via a Parent Feedback Survey.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Through our Remote Learning Offer we aim to use a range of methods to assess student progress. Below are some examples:

'Formative Assessment' – to regularly monitor learning and provide ongoing feedback – live verbal comments during online sessions, question & answer discussions, quizzes, peer-reviews

'Summative Assessment' – final project work, informal end of term knowledge test/quiz – teacher-led and structured with support

Online software we utilise such as 'MyMaths' offers teachers the opportunity to directly mark and score specific tasks and give written feedback comments to students on a daily/weekly basis.

Ravenscliffe School uses a cloud-based system – 'Onwards & Upwards' for recording evidence of and assessing student progress on the RPS in Core Subjects and EHCP Outcomes. The Ravenscliffe Progression Scale (RPS) assesses progress in 4 aspects of learning – Independence, Proficiency, Maintenance and Generalisation. These 4 aspects cover the areas in which an individual can demonstrate progress throughout Key stage 3, 4 and 5.

Additional support for students with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students.

For students with special educational needs and disabilities (SEND) to engage successfully with our Remote Learning Offer, we as Educational Practitioners will strive to:

- Ensure we accommodate individual needs and preferences whenever possible
- Ensure the curriculum content we offer is suited to the ability and understanding of your child
- Ensure students and their families have access to appropriate devices, equipment, online connectivity and learning resources
- Offer timely and effective guidance when accessing online learning platforms – resolving technical issues where possible
- Engage our students with a fun, exciting and comprehensive curriculum
- Demonstrate an understanding of student behaviour, routines, health and medical needs, and how these impact teaching and learning
- Adapt to changing circumstances in order to continue effective delivery of the Remote Learning Offer
- Maintain frequent communication with students and their families to prevent feelings of isolation and to preserve the bonds and relationships between staff and students
- Recognise the importance of maintaining certain aspects of school life for our students – e.g. Whole School Assemblies every week – broadcast live online for students to engage from home

Remote education for self-isolating students

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In the case of an individual student self-isolating at home, a discrete remote learning offer will be provided by teaching staff in school, tailored to the students' needs and ability. The resources provided will be a combination of structured tasks and activities, as well as independent/student-led work – depending upon the individual student and amount of support available for them at home.

Your child may also be allocated to an Online Learning Group which is ability based, with tasks, activities and work differentiated to best meet their individual needs.

They will be given a Remote Learning Timetable along with detailed instructions of how to access online learning sessions and other online content.

Teaching staff will offer regular subject-specific work for home learning which will be co-ordinated by the Pastoral/Bubble Teacher. As the student progresses through the set work, feedback from teachers will be given to the student to further inform teaching and learning.

Members of our Senior Leadership Team will oversee the Remote Learning Offer for individual students to ensure it is delivered effectively.

The student will be provided with the resources and equipment needed to continue following the School Curriculum subjects and topics as closely as possible.