

## Curriculum Plan

**Teacher: Ian Ross**

**Year: Sixth Form**

**Subject: Local Heritage**

	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>
Area of Learning / Topic	Local Heritage - local history, cultural and geographical knowledge & awareness		
Key language	History, Geography, Local, Past, Present, Evidence, Source, Chronology, Calderdale, Halifax, Ancient, Industrial, Medieval, Victorian, Minster, Gibbet, Museum, Local Place Names, Town Hall, Moot Hall, Dean Clough, Piece Hall.		
Objectives / Skills taught	<p>To gain first-hand experience of local sites &amp; buildings of historical and cultural importance.</p> <p>To understand that although we live in the present, we are surrounded/influenced by the past.</p> <p>To understand that although a site/building is very old, it retains its original purpose – (change and continuity over time).</p> <p>To understand why some sites/buildings are preserved even though they no longer fulfil their original purpose.</p> <p>To observe and handle sources of information in ways that go beyond</p>		

	<p>simple observations to answer questions.</p> <p>To develop a sense of chronology by using terms concerned with the passing of time, by placing events and objects in order, and by recognising that our own lives are different from the lives of people who lived locally, in the past.</p> <p>To understand and demonstrate factual knowledge about key features of life in Halifax and the Calder Valley. (Show knowledge and understanding of aspects of the past beyond living memory.)</p>		
Links to accreditation or other	<p>Two AQA Unit Awards:</p> <p>Pre-entry Level - Unit 70580</p> <p>Entry Level - Unit 70586</p>		

**This document is an overview of the curriculum you are teaching for each group across a year. It needs to demonstrate **progress** from year to year. It needs to be completed in enough detail that anyone could teach a term of your lessons or if asked a Key Stage Manager would be able to justify what a student is learning across their timetable.**

**However it is a working document and will need to be edited depending on the needs of the group you are teaching.**

**Key Stage Managers will ask for these after October half term for their own Key Stage folders and you will need to take them to your performance management reviews in the Autumn term.**

**Note**

**If you teach an 'options' lesson where you get a different group each term, you will only need to complete one of the columns.**

**If you have any queries please do not hesitate to ask Jo, Janet or Julie.**