

Curriculum Plan

Teacher: Ian Ross

Year: 8

Subject: Humanities

	Term 1	Term 2	Term 3
Area of Learning / Topic	Key Changes, Events & People 1509 - 1745	Deserts & Polar Regions	China : Past & Present
Key language	King, Kingdom, Queen, Princess, Heir, Catholic, Pope, Monastery, Monks, Divorce, Protestant, English Church, Catholic, Protestant, Martyr, Execution, Bloody Mary, Europe, Spain, King Phillip II, Drake, Frobisher, Lord Howard, Armada, Galleons, Cannon, Fire-Ships, James, England, Scotland, Heir, Succession, Gunpowder Plot, Parliament, Evidence, Charles I, Oliver Cromwell, Parliament, Civil War, New Model Army, Cavalier, Roundhead, Execution, Lord Protector.	Names of Deserts around the world, Types of Deserts – rocky, sand, salt, Sand Sea, Dunes, Oasis, Arid, Dry, Rainfall, Valley, Flats, Rock, Hot, Barren, Sand-Storms, Climate, Environment, Adaptability, Weathering, Habitat, Plants and Animals of the Deserts. North/South Pole, Arctic / Antarctic, Ice, Snow, Tundra, Permafrost, Icebergs, Frozen, Ice cap, Minus Temperatures, Ice Sheet, Hibernation, Animals and Plants of the Polar Regions.	China, The Orient, Great Wall of China, Forbidden City, Emperors, Chinese Language, Chinese Food, Terracotta Army, Rice Growing, City Names – Beijing, Shanghai etc, Buddhism, Chinese New Year – animal years, Festivals, Paper Money, Bamboo, Pandas.
Objectives / Skills taught	To explore, investigate and understand the King's 'Great Matter', how Henry's divorce resulted in massive change in England. To explore, investigate and understand how the reign of Mary witnessed an attempt at counter-reformation and the creation of protestant martyrs.	To explore, investigate and understand what a Desert is. What are the characteristics of a Desert, given that there are different types of desert. Categorise types of deserts and their features. To explore, investigate and understand where the major deserts in the world are, including sand, rock	To explore, investigate and understand where China is in the world. Use Google Earth to locate and identify China in relation to the UK. Use Internet to plan a visit, with transport, distances and timescale. Construct a fact-file on China; population, cities, rivers, wildlife etc. On Internet use translator to write our

	<p>To explore, investigate and understand how Elizabeth settled the religious question and the response of Spain with the Armada.</p> <p>To explore, investigate and understand how the death of Elizabeth saw a change of dynasty but a revival of Catholic discontent with the Gunpowder Plot.</p> <p>To explore, investigate and understand why the Civil War broke out in 1642, the role of Cromwell and the victory of Parliament, how England was ruled without a King.</p> <p>To explore, investigate and understand the restoration of Charles II, the Plague of 1665 and the Great Fire of London in 1666. Use eyewitness accounts by Pepys, Evelyn.</p>	<p>and salt. Plot on a map where these deserts are. Make a model of these deserts.</p> <p>To explore, investigate and understand how sand deserts change due to wind. Practical task using sand and fan to film how dunes are formed and the topography changes.</p> <p>To explore, investigate and understand how different plants and animals are adapted to life in a desert environment - such as cactus, lizards, camels, snakes.</p> <p>To explore, investigate and understand where the Polar Regions are and plot on a map of the world.</p> <p>To explore, investigate and understand how ice forms, practical activity to create ice art by freezing water. Consider the extreme temperatures and our own experience of how we act when the weather is cold.</p> <p>To explore, investigate and understand how the Inuit survive in polar conditions. Use different types of clothing to best assess what would keep us warm. Consider how food is gained and what aspects are missing from a balanced diet and why less fruit/greens are eaten.</p> <p>To explore, investigate and understand how different animals survive in Arctic/Antarctic – bears, foxes, birds. Consider adaptations like camouflage, hibernation.</p> <p>To explore, investigate and</p>	<p>names and copy using paintbrushes.</p> <p>To explore, investigate and understand the Great Wall of China, develop fact-le on when and why it was built, how far it stretches and who built it. Use cardboard and images to construct a miniature replica.</p> <p>To explore, investigate and understand what the Terracotta Army is, why it was made and why it has survived today. Use images of warriors to make replicas using clay.</p> <p>To explore, investigate and understand what the Forbidden City was, who lived in it and why it was called the Forbidden City. Use clay to make Chinese Dragon statues like the ones that decorate the buildings of the Forbidden City.</p> <p>To explore, investigate and understand modern Chinese greetings, “Good Morning”, “Hello”, “How are you?”. Use as greetings for registration, signing and in writing.</p> <p>To explore, investigate and understand the food of China. How rice is grown and why it is so popular. Make a Chinese meal and eat with chopsticks.</p> <p>To explore, investigate and understand that Buddhism is the biggest religion in China. Explore the central Buddhist beliefs and festivals. Create a display, with Buddha / Buddhist Temple to explain Buddhism and Buddhist festivals.</p>
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<p>Links to accreditation or other</p>			