

Curriculum Plan

Teacher: Ian Ross

Year: 9

Subject: Humanities

	Term 1	Term 2	Term 3
Area of learning / Topic	Halifax In Place & Time 1745 - 1901	Rainforests & Jungles In Africa	Conflict & Progress In The 20th Century (1914 – 1979)
Key language	World, Planet, Points of Compass, Seas, Oceans, Land Mass, Continents, Countries, Poles, Deserts, Islands, Europe, United Kingdom, England, Wales, Scotland, Northern Ireland, Counties, West Yorkshire, Cities, Coast, Directions, Distance, City Names, Pennines, Hills, Valleys, Contours, Crags, Slopes, Cliffs, Beacon Hill, Paintings, Photographs, Chronology, Rural, Countryside, Industrial, Mills, Factories, Evidence, Change, Continuity, Landmark buildings - The Piece Hall, Parish Church, Borough Market, Shibden Hall, The Gibbet.	Continents, Countries, Tropical, Climate, Africa, Equator, Rainforest, Jungle, Trees, Canopy, Emergent Layer, Environment, Habitat, Congo, Madagascar, River Basin, Diversity, Deforestation, Slash & Burn Farming, Tribes, Native, Indigenous, Hunter Gatherers, Pygmies, Logging, Species, Names of Animals, eg, Gorillas, Monkeys etc, Endangered,	20 th Century, World War One/Two, Conflict, Treaty, Alliance, Borders, Invasion, Kaiser, King, Generals, Names of Leaders, Names of Countries involved in both wars, Causes, Trench Warfare, Machine Guns, Gas Attacks, Names of Battles, Blitz, Evacuation, Conscription, Rationing, Identity Cards, Invention, Suffragettes, Communications, Innovations, NHS, Human Rights, Remembrance, Cenotaph, Centenary, Votes for All, Fashion, Pop Music, Internet.
Objectives / Skills taught	To explore, investigate and understand the geographical location of Halifax in relation to county, country, continent and world To explore, investigate and understand that Halifax is the centre of a Metropolitan Borough Council that includes a number of other towns	To explore, investigate and understand where the African rainforests/jungles are. Emphasis on other rainforests in the world and the fact that they are located close to the Equator. To explore, investigate and understand the climate/typical	To explore, investigate and understand how life was different at the start and end of the 20 th Century – using visual and written evidence to categorise change; technology, transport, medical care, clothing, housing, old age, communication. Emphasis on what has changed and

	<p>and villages in the Calder Valley. To explore, investigate and understand the specific geography of Halifax; a place of hills and valleys on the edge of the Pennines. Find out about the rivers, canals and geographical landmarks in the local area. To explore, investigate and understand how Halifax has changed since the mid-18th century through a consideration of visual images of the town and local area, in particular how Halifax expanded to incorporate satellite village communities. To explore, investigate and understand how the buildings and street names of Halifax provide evidence of change over time. To explore, investigate and understand changes in local industry, education, worship, culture, transport and leisure.</p>	<p>weather of the Equatorial tropic regions. Include visit to Jungle Adventure to understand humidity. To explore, investigate and understand the structure/layers of the rainforest with an emphasis on how the climate encourages plant/tree growth and measurement to show how tall the trees grow. To explore, investigate and understand the types of animals that live in the African rainforests, their habitats and how they have evolved to live in the rainforest. To explore, investigate and understand the people who live in the rainforests of Africa. Considering lifestyle and comparing with life in the UK. To explore, investigate and understand how and why the rainforests are endangered by human activities. Consider what activities threaten habitats and why these activities continue.</p>	<p>what has stayed the same, especially with regard to, and building on, our knowledge of Halifax in Victorian times. To explore, investigate and understand the reasons why Europe went to war in 1914. Roleplay the domino effect of treaty promises that saw countries line up on one side or the other. To explore, investigate and understand why British men were initially enthusiastic in joining the army in 1914/15 - categories different reasons. To explore, investigate and understand why trench-warfare developed and the appalling conditions that the soldiers lived in – including visit to trench installation at Bankfield Museum. To explore, investigate and understand the reasons why, 100 years on, World war One is remembered every year. To explore, investigate and understand the changes between the wars, 1918 – 1939, including votes for all in UK. To explore, investigate and understand why Europe went to war again in 1939, revisit the roleplay of treaty agreements show why different countries lined up on one side or the other. Brief look at the leaders. To explore, investigate and understand what the Holocaust was,</p>
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Links to accreditation or other			